SJACS / Rowan SEED - TEACHER EVALUATION

TO THE STUDENT

After completing all the section below, give this form to a teacher who has taught you a **SCIENCE** subject (preferably chemistry). **If applying via mail**, please also give that teacher a stamped envelope addressed to the Rowan SEED program (see application form for the address).

| Legal Name | |
|---|---|
| Birth Date | |
| Address | |
| | |
| School you now attend | |
| | |
| TO THE TEACHER Please submit your references promptly, and remember to sign below. | |
| Teacher's Name (Mr./Ms./Dr., etc.) | _ |
| Subject Taught | |
| Date | |
| Secondary School | |
| School Address | |
| Teacher's Phone () Teacher's E-mail | |
| Signature | |
| Background Information How long have you known this student and in what context? | |
| What are the first words that come to your mind to describe this student? | |

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

| | Below Average | Average | Good (above | Very Good (well above | Excellent (top 10%) | Outstanding (top 5%) | One of the top encountered |
|-----------------------------|------------------|---------|-------------|--------------------------|---------------------|----------------------|----------------------------|
| Intellectual promise | | | average) | average) | | | (top 2%) |
| · | | | | | | | |
| Academic achievement | | | | | | | |
| Quality of writing | | | | | | | |
| Creative, original thought | | | | | | | |
| Productive class discussion | | | | | | | |
| Respect accorded by faculty | | | | | | | |
| Disciplined work habits | | | | | | | |
| Maturity | | | | | | | |
| Motivation | | | | | | | |
| Leadership | | | | | | | |
| Integrity | | | | | | | |
| Reaction to setbacks | | | | | | | |
| Concern for others | | | | | | | |
| Self-confidence | | | | | | | |
| Initiative, independence | | | | | | | |

Evaluation Please include a short narrative describing factors that are important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)