

APA Accreditation Status

The Rowan University Clinical Psychology Doctoral Program is currently APA accredited. Questions related to the program's accredited status can also be directed to the Commission on Accreditation. Office of Program Consultation and Accreditation

> American Psychological Association 750 1st Street, NE, Washington, DC 20002 Phone: (202) 336-5979 / E-mail: apaaccred@apa.org Web: http://www.apa.org/ed/accreditation



Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes No
If yes, provide a website link (or content from brochure) where this specific inform	nation is presented:



	Ye	ar in	whic	h De	grees	were	e Con	ferre	ed																	
Outcome	2012-	-2013	2013	-2014	2014	-2015	2015-	-2016	2016	-2017	2017-	-2018	2018-	-2019	2019-	-2020	2020	-2021	2021	-2022	2022-	2023	2023	-2024	Tot	tals
Total number of students with doctoral degree conferred on transcript		0		0		0		0		0		0		0		0		5		2		7		8		22
Mean number of years to complete the program		0		0		0		0		0		0		0		0		5		5	5	.71		6	5	5.43
Median number of years to complete the program		0		0		0		0		0		0		0		0		5		5		6		6	5	5.50
Time to Degree Ranges	N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	2	100	2	29	5	63	14	63
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	71	3	37	8	37
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Time to Completion for all students entering the program

Note: The program began admitting students for the first time in the 2016-2017 academic year.

For additional information on how students may enter with credit for prior graduate work and the expected implications for time to completion, please view the Frequently Asked Questions on the program website.

The program will accept up to 9 semester hours or 3 courses. Additionally, students may transfer in a Master Thesis project. All transfer credits are evaluated post admission. None of these are expected to have an impact on time to completion.



Program Costs

Description	2023 - 2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$1000 per semester (ie, Fall, Spring, & Summer)
Tuition for full-time students (out-of-state)	\$1000 per semester (ie, Fall, Spring, & Summer)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$181.40 per credit hour
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500 (estimate)

STIPEND: Beginning AY 2022-2023, students (in good standing) will receive a \$9,000 annual stipend before being awarded a Master's degree and passing their qualifying exams from Rowan University. Students in good standing will receive a \$12,450 annual stipend after being awarded a Master's degree and passing their qualifying exams from Rowan University.

For additional information on tuition, fees, and health insurance for students admitted to the Graduate School, please see the following link to Rowan University 2023 - 2024 Tuition and Fees <u>here</u>



		Year Applied for Internship 2012-2013 2013-2014 2014-2015 2015-2016 2016 -2017 2017 -2018 2018 -2019 2019 -2020 2020 -2021 2021 -2022 2022 -2023 2023-202																						
Outcome	2012-	2013	2013	-2014	2014	-2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019	-2020	2020	-2021	2021	-2022	2022	-2023	2023	-2024
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited(<i>i</i> <i>f</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if</i> <i>applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	2	67	8	100	8	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	3	100	8	100	8	100	5	100

Internship Placement – Table 1



Note: The program began admitting students for the first time in the 2016-2017 academic year.

Internship Placement - Table 2

					Yea	r Appl	ied for	r Inter	nship															
Outcome	2012-2	2013	2013-2014 2		2014-2015		2015-2016		2016 -2017		2017	2017 -2018		2018 -2019		2019 -2020		2020 - 2021		2021 -2022		-2023	2023-2024	
0	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	3	100	8	100	8	100	5	100
Students who obtained paid internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	2	67	8	100	8	100	5	100
Students who obtained half- time internships* (<i>if</i> <i>applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Note: The program began admitting students for the first time in the 2016-2017 academic year.



Attrition

	Year of First Enrollment 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017 - 2018 2018 - 2019 2019 - 2020 2020 - 2021 2021 - 2022 2022 - 2023 2023																							
X 7 • 11	2012	2-2013	2013	8-2014	2014	4-2015	2015	5-2016	2016	- 2017	2017	- 2018	2018	8 -2019	2019	- 2020	2020	-2021	2021	-2022	2022	-2023	2023	-2024
Variable	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Students for whom this is the year of first enrollment (i.e. new students)	0	-	0	-	0	-	0	-	9	-	8	-	6	-	7	-	7	-	7	-	9	-	7	-
Students whose doctoral degrees were conferred on their transcripts	0	0	0	0	0	0	0	0	5	56	2	25	4	67	5	71	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	5	63	2	33	2	29	6	86	6	86	8	90	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	4	44	1	12	0	0	1	0	1	14	1	14	1	10	0	0

Note: The program began admitting students for the first time in the 2016-2017 academic year.



Licensure

Outcome	2012 - 2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	14
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	4
Licensure percentage	29



CUDCP Admissions Data

The following table provides important information on our admissions, as recommended by our membership in the Council of University Directors of Clinical Psychology (http://cudcp.org/).

Admissions Data

	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022- 2023	2023- 2024	
Number of Applicants	0	0	0	0	26	30	35	58	66	93	101	126	
Number offered admissions	0	0	0	0	9	9	6	10	15	12	17	15	
Number matriculated	0	0	0	0	9	8	6	7	7	7	9	7	
Number with funding	0	0	0	0	3	8	6	7	7	7	9	7	
Number admitted as "respecialization"	0	0	0	0	0	0	0	0	0	0	0	0	
MEAN Verbal GRE for enrolled students	0	0	0	0	152	158	153	154	0	0	0	0	
MEAN Quantitative GRE for enrolled students	0	0	0	0	151	151	151	151	0	0	0	0	
MEAN Psychology GRE for enrolled students (not required)	0	0	0	0	0	0	0	0	0	0	0	0	
MEAN GPA for enrolled students	0	0	0	0	3.63	3.48	3.44	3.9	3.75	3.64	3.68	3.82	

Note: The program began admitting students for the first time in the 2016-2017 academic year. As of 2020, GRE scores were not required or accepted with student applications.