



Rowan Reinforcement Record

Center for Behavior Analysis Newsletter

Announcing the New Collaborative Behavior Support Clinic: **ABC Consultants at Rowan University**



Volume 5, Issue 1

Fall 2010

After more than two years of development, Rowan University's Center for Behavior Analysis is pleased to announce the establishment of "ABC Consultants at Rowan University," a collaborative Behavioral Support Center that provides a comprehensive and multidisciplinary approach to clinic-based treatment and consultative outreach for the local community. The clinic provides a pivotal resource to the South Jersey Community by serving children and adolescents with special needs, their families, and the educators that support them. The clinic includes a comprehensive behavior support center as well as an academic assessment & intervention lab. The clinic also houses a behavioral pediatric feeding clinic under the direction of Dr. MaryLouise Kerwin, a Professor at Rowan University and nationally-recognized expert in the treatment of pediatric feeding disorders. The directors and associates of the collaborative clinic are recognized leaders and experts in their respective fields, all unified under their training in Behavior Analysis and commitment to improving individual outcomes through evidence-based supports.

On September 15, 2010 Rowan University's Board of Trustees approved the clinic space in Shpeen Hall on Rowan University's main campus in Glassboro. The clinic is located on quiet North Academy Street, steps away from the Rowan Boulevard with dedicated private parking. The clinic is currently accepting referrals and is scheduled to open before the end of the 2010 calendar year. For more information see www.a-b-c-consultants.com, call 888-6090-ABC or email info@a-b-c-consultants.com.



Clinic Founders (l-r): John Barnard, Philip Concors, Dr. Michelle Soreth, Dr. MaryLouise Kerwin

Services Provided by the Clinic

Behavioral Supports:

Functional Behavioral Assessment
Functional Analysis
Behavior Support Plan
School-Based Consultation
Home-Based Consultation
Social Skills Instruction
Behavioral Parent Training
Behavioral Health Treatment:
 Feeding Disorders
 Habit Disorders
 Toilet Training

Educational Supports:

Curriculum Based Assessment
Academic Support Plan
Academic Progress Monitoring
Psychoeducational Evaluation
Discrete Trial Instruction
Verbal Behavior Curriculum
Adaptive Daily Living Skills
Self-Help Skills

System-Level Supports

Class-Wide Positive Behavior Support
School-Wide PBS
Response-to-Intervention Consultation
Workshops & In-Service Presentations
Professional Development
BCBA/BCaBA Supervision
Practicum & Internship Training

Graduate Student Advising

GRADUATE COURSES Spring 2011

MA & CAG ABA	Behavioral Assessment & Functional Analysis CRN 21523 (Wilson)	T 4:45-7:15
MA & CAG ABA	Research Methods in Behavior Analysis Section 1: CRN 22211 (Kerwin) Section 2: CRN 23081 (Soreth)	W 7:25-9:55 R 4:45-7:15
MA & CAG ABA	Practicum in ABA I CRN 21765 (Cohen)	T 7:25-9:55
COG ASD	Instructional Methods for Students with Autism Spectrum Disorders CRN 22182 (Kuder)	M 4:45-7:15
MA & COG ASD	Assessment and Interventions for Social Skills and Relationships in Children CRN 22193 (Glasberg-Katz)	R 7:25-9:55
MA (Elective)	Special Topics in Behavior Analysis (Curriculum-based Assessment) CRN 23114 (Concors)	M 4:45-7:15
MA (Required)	Practicum in ABA II CRN 23113 (Cohen)	T 7:25-9:55
MA (Required)	Psychopathology of Children and Adolescents CRN 20674 (Dihoff)	W 4:45-7:15
MA (Elective)	Education & Psychology of Exceptional Learners CRN 20435	R 4:45-7:15

Graduate Students may register online via the Banner System from October 18-January 24. We encourage you to register early, as we expect many of the courses to fill quickly. If you have advising questions please contact Dr. Kerwin (kerwin@rowan.edu).

Attention Students Graduating in May 2011!

Applications for May 2011 Graduation are accepted in the registrar's office between **October 18 and December 15, 2010**. You **MUST** complete a graduation application to receive your degree, even if you do not plan to participate in the graduate commencement ceremony. Students who would like to participate in the May 2010 commencement ceremony but will not officially complete their degrees until Summer 2011 should also fill out a graduation application to participate. Graduation applications are available on the registrar's website www.rowan.edu/registrar

Graduate Student Research

Presentations at ABAI Conference: May 2010 (San Antonio, TX)

Amanda Mason. *The effects of social attention on stereotypic counting behaviors in a child with autism.*

Alfred Brewin. *The effects of functional communication training and progressive delays to reinforcement on problem behavior and task compliance.*

Presentations at Autism NJ: October 2010 (Atlantic City, NJ)

Sandy Kokolis. *The Effects of Fluency Based Instruction on Functional Motor Skill Acquisition for a Child with Autism: An Examination of Changes in Speed, Accuracy, and Influence on Generalization across Instructors.*

Changes to Rowan's ABA Programs

The Behavior Analyst Certification Board (BACB) has recently proposed required changes to the coursework for both BCaBA and BCBA certification. The BACB is increasing the coursework requirements by adding 45 classroom hours of coursework (one 3 credit hour course) for both levels of certification resulting in the Board Certified Behavior Analyst (BCBA) requirement being increased from 225 to 270 contact hours (from 5 to 6 courses) and Board Certified Assistant Behavior Analyst (BCaBA) hours being increased from 135 to 180 contact hours (from 3 to 4 courses). The majority of these increases are a result of the board's increases to the course requirements for material specifically covering Ethics and Professional Conduct. As a result, changes were recently proposed to the university that alter the structure of all of Rowan's ABA programs: the MA in ABA, the CAGS in ABA, the Post-baccalaureate Certificate in ABA, and the undergraduate Specialization in Behavioral Services for Children & their Families. The changes are scheduled to go into effect for all incoming students during the Fall 2012 semester if they are approved. Students under the old program model will have until December 2013 to complete the programs under the current model approved by the BACB. The BACB will begin testing using the new Fourth Edition Task List content with the first examination administration of 2015, and will discontinue testing based on the old Third Edition Task List content with the last examination administration of 2014.

MA in ABA <i>Remains 36 credit hours</i>	CAGS in ABA <i>Increases to 18 credit hours</i>	Post-bac in ABA <i>Increases to 12 credit hours</i>	Specialization in Behavioral Services <i>Remains 15 credit hours</i>
Remove: <i>Practicum II in ABA</i> <i>2 elective courses</i> Add: <i>Special Topics in ABA (required)</i> <i>Ethics in ABA</i> <i>Advanced Practice in ABA</i>	Remove: <i>Practicum I in ABA</i> Add: <i>Ethics in ABA</i> <i>Advanced Practice in ABA</i>	Add : <i>Professional Issues in ABA</i>	Remove: <i>Field Experience in Psychology</i> Add: <i>Professional Issues in ABA</i>

Congratulations to Our Graduates!

The graduating class of 2010 was celebrated on April 28, 2010 at a ceremony and reception sponsored by The Center for Behavior Analysis at Hollybush Mansion on the main campus. Several outstanding undergraduate and graduate students were presented with awards for academic achievement, distinguished service, and excellence in behavior analytic research. Graduating ABA students as well as field experience supervisors were also acknowledged during the ceremony. We extend our heartfelt congratulations to all graduating students for a job well done! We look forward to celebrating the ABA class of 2011 in the spring.



2010 Award Winners

Academic Achievement

Nikkole Wilson

Achievement in Basic Research

Alexander Ward

Achievement in Applied Research

Amanda Mason

Undergraduate: Service in ABA

Heather McCusker

Graduate: Research in ABA

Alfred Brewin

Graduate: Service in ABA

Cara Rogers

Undergraduate Student Advising

Registration Dates for Spring 2011

Seniors (90+ credits).....October 18
 Juniors (58+ credits).....October 25
 Sophomores (24+ credits).....November 1
 Freshman (Under 24 credits).....November 7

Field Experience Fall 2010

If you are an undergraduate student in the Specialization in Behavioral Services interested in **Field Experience** for Fall 2010 and have not already applied for this course, please contact Dr. Kerwin as soon as possible to obtain the application at kerwin@rowan.edu.

Attention Seniors!

Graduation applications are being accepted in the Registers office beginning October 18, 2010 for **May 2011** graduation. The deadline for submitting your application is December 15, 2010. If you will have completed all of your degree requirements by May 2011 your application does not require your advisor's signature. If you would like to **walk** in the May 2011 commencement ceremony but will be finishing your degree in Summer 2011, please fill out an application and see your advisor (Dr. Soreth) to sign the form. Graduation applications can be found in the registrar's office or on the registrar's website (under the "Graduation, Diplomas, & Academic Honors" section): www.rowan.edu/registrar. If you have further questions please contact Dr. Soreth at soreth@rowan.edu.

Open Advising Sessions:

Specialization in Behavioral Services

Dr. Soreth will be holding drop-in advising sessions on the following days. You do NOT need an appointment, so feel free to stop in if you have registration questions or are interested in joining the specialization.

All sessions will be held in

Dewey Lounge

(1st Floor Robinson Hall, Room 100)

Wednesday October 20 1-2pm

Wednesday October 27 11am-12:30pm

Wednesday November 3 12:30-2pm

UNDERGRADUATE COURSES

Fall 2010

Learning & Behavior CRN 21136 (Soreth) CRN 21987 (Barnard)	TR 3:15-4:30 T 4:45-7:15
Applied Behavior Analysis CRN 20672 (Wilson)	W 4:45-7:15
Developmental Psychopathology CRN 21613 (TBA) CRN 20719 (Dihoff)	T 4:45-7:15 MW 1:45-3:00
Field Experience (Specialization Students Only) CRN 21766 (Kerwin)	M 4:45-7:15

Becoming a BCaBA

Upon graduation from Rowan, Psychology majors with the *Specialization in Behavioral Services for Children & their Families* will have completed the coursework requirements for eligibility to become a Board Certified assistant Behavior Analyst (BCaBA), a nationally recognized certification. In addition to the coursework and a completed bachelor's degree, students are also required to collect 1000 clinical experience hours in Applied Behavior Analysis under the supervision of a Board Certified Behavior Analyst (BCBA). Finally, after the degree, coursework, and experience hours are completed students are eligible to sit for the board exam, administered at an independent testing center. Once passing the exam, the student becomes a BCaBA in good standing.

Obtaining the BCaBA allows for increased marketability and employment opportunities. The BCaBA conducts descriptive assessments and is able to interpret the results and design ethical and effective behavior analytic interventions for clients. The BCaBA also designs and oversees interventions in familiar cases (e.g., similar to those encountered during their training) that are consistent with the dimensions of ABA. It is mandatory that each BCaBA practice under the supervision of a BCBA. Governmental entities, third-party insurance plans and others utilizing BCaBAs must require this supervision. For more information see www.bacb.com

Clubs & Professional Organizations

ABA Club Update

By Jessica McDaniel ('11)

The Applied Behavior Analysis Club is in its probationary charter year under the Student Government Association. The purpose of the ABA Club is to provide Rowan students with information about the field of ABA through presentations, guest speakers, and hands-on service projects. The club seeks to serve the University by helping anyone interested in the field learn more about what it has to offer and giving back to local organizations and deserving charities in the process. Affiliations include but are not limited to: Rowan's Psychology Department, The Center for Behavior Analysis, The Supports to Achieve Independent Living (SAIL) program and Autism Speaks.

Although the ABA club is still new on campus, it has already grown in membership and planned awareness events for the year ahead. Our most exciting news is that we have recently partnered up with the Supports to Achieve Independent Living (SAIL) program sponsored by the Samost Jewish Family and Children's Service of Southern New Jersey, an affiliate of the Jewish Community Center in Cherry Hill.

The goal of the SAIL program is to develop services that support individuals and their families so that they can achieve their highest potential and lead more independent lives as contributing members of society. SAIL currently offers programming to 35 young adults. Last year, they held 103 events in addition to 53 team practices and games for their Special Olympics athletes who competed in soccer, basketball and softball. Their ongoing activities include movies, bowling, choir, guys' and girls' nights out, and community outreach projects. The ABA club is very thankful to Andrew Perrone of Rowan's SLVCE office for facilitating this partnership.

Autism Speaks is the Nation's largest autism science and advocacy organization, dedicated to funding research into causes, prevention, treatments, and cures for autism. The club has recently made a connection with a Rowan alum who works for Autism Speaks in New York City. There is a 'lunch and learn' style presentation in the works for Autism Awareness Month in April 2011. Keep an eye out for your invitation!

If anyone is interested in getting involved with the club, we are recruiting new members! Our next meeting will be held in late October/early November. To be put on our e-mail list, please contact our president, Jessica McDaniel at:

McDani19@students.rowan.edu

The Road to Denver:

The Association for Behavior Analysis International (ABAI)

ABAI is the field's principal international membership association of behavior analysts. It promotes the field of behavior analysis through the pursuit of its mission, "to contribute to the well-being of society by developing, enhancing, and supporting the growth and vitality of the science of behavior analysis through research, education, and practice." When you join ABAI, you become part of a network of 5,600 students, scientists, educators, and practitioners in the field with whom to share information, research findings, professional opportunities, and much more. ABAI hosts a large annual convention that is regularly attended by over 4,000 behavior analysts each year, and is the premier flagship conference in the field.

This year 7 Rowan students in the Master's Degree program in ABA submitted their research to present at the 2011 ABAI conference to be held in Denver, Colorado. The students will be notified in mid-November regarding the acceptance of their work. We strongly encourage all students pursuing careers in behavior analysis to join this organization. You can learn more at www.abainternational.org

New Jersey Association for Behavior Analysis (NJABA)

If you would like to get more involved in the local community and connect with other behavior analysts across the state of New Jersey, we strongly recommend that you join NJABA, a state chapter of ABAI. Any individual who is currently enrolled on a full-time basis in a graduate or undergraduate program and who has taken at least one course in Applied Behavior Analysis can join NJABA. The fees for conferences and workshops sponsored by NJABA are reduced for members and you gain access useful information and resources about behavior analysis in NJ. Your membership also helps to promote the advancement of behavior analysis in NJ. For more information see www.njaba.org



Center for Behavior Analysis

MaryLouise Kerwin, Ph.D., BCBA-D;
Director

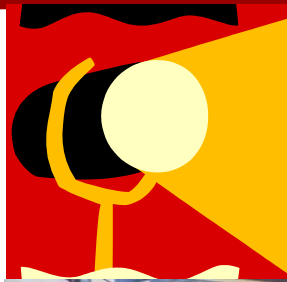
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Spotlight on ABA Faculty

David M. Wilson, Ph.D., BCBA-D

Adjunct Professor of Psychology

Course(s): Applied Behavior Analysis & Behavioral
Assessment & Functional Analysis



Dr. Wilson is the state clinical director for Devereux New Jersey, and has served as an adjunct faculty member for Caldwell College in their graduate programs for Applied Behavior Analysis. Dr. Wilson graduated in 1995 from Rutgers University with a B.A. in Psychology. He earned his Ph.D. from the University of Florida under the supervision of Dr. Brian Iwata. Dr. Wilson is a Board Certified Behavior Analyst, and has served as a guest reviewer for the *Journal of Applied Behavior Analysis*. Dr. Wilson has worked with children and adults with developmental disabilities and dual diagnosis for over 10

years, and his area of expertise is the assessment and treatment of severe behavior disorders. At Rowan, Dr. Wilson will be teaching graduate and undergraduate courses in ABA and Behavioral Assessment & Functional Analysis. We are all very pleased to welcome Dr. Wilson to Rowan University's programs in Applied Behavior Analysis.

Profile of a Placement



For more internship and employment opportunities in Applied Behavior Analysis, please see the "Students & Alumni" section of the website of Rowan's Center for Behavior Analysis::

www.rowan.edu/abacenter

Unique Opportunities for Interns in Applied Behavior Analysis at Interactive Kids

The application of theoretical knowledge gained through course work is at the heart of field placement with Interactive Kids of Marlton, NJ. Serving individuals from three years through adulthood, Interactive Kids utilizes the basic tenets of ABA in the treatment of problem behaviors in the home, school, and community settings. From conducting functional behavior assessments and analog functional analyses to behavior intervention plan design to development of district-wide Positive Behavior Intervention and Support (PBIS) Programs, and many other areas in between, are all in a days work for the staff, who are comprised of Board Certified Behavior Analysts (BCBA), Board Certified Assistant Behavior Analysts (BCaBA), certified teachers, school psychologists, administrators, and other specialists. In addition to participation in the areas mentioned above, interns also assist in the facilitation of social skills groups for those throughout the life span who are having difficulty "fitting in," making friends, reading social cues, managing anger, communicating, etc. For a truly diverse field placement specializing in practical application of ABA in the *real world*, check out Interactive Kids www.interactivekidsllc.com.