

Lisa J. Farkas, Psy.D.

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PA Licensed Psychologist PS-005772-L

SUMMARY OF QUALIFICATIONS

- Energetic, enthusiastic educator with 26 years of teaching experience at the university level
- Ability to create, adapt, and apply a variety of teaching methods to stimulate student interest and participation resulting in a consistent ranking in the top quartile of my department for “quality of overall instruction” as rated by students.
- Clinical psychologist with years of experience working as a consultant, supervisor, and practitioner
- Strong assessment, intervention, and communication skills
- Integrative practitioner experienced in working with a variety of populations including children with neurodevelopmental disorders and their families
- Experienced counselor to emerging adults struggling with identity and career selection issues.

EDUCATION

Psy.D. 1989
Clinical Psychology

Wright State University
School of Professional Psychology
Dayton, OH

B.S. 1985
Psychology

The Pennsylvania State University
University Park, PA

TEACHING EXPERIENCE

Sept. 2016 to
Present

Rowan University – Dept. of Psychology
¾ time faculty member: Instructor

Activities: Teaching a wide variety of courses (9 credits per semester), Coordinator of the Peer Advisory program, Make-up exam coordinator, Certified Green Dot Instructor, Tasked with standardization of the Psychology as a Profession & Practice course, Member of the Doctoral committee and practicum subcommittee, Member of the research conference committee, Member of the Ad Hoc Committee to Plan Summer Camp for High School Students

Aug. 1994 to
Dec. 2016:

Villanova University - Dept. of Psychology
Adjunct Faculty Member responsible for:

Psychology 1000 General Psychology,
Psychology 2200 Developmental Psychology
Psychology 2500 Psychology of Personality
Psychology 8900 Behavior Modification (graduate)

- Preparation of detailed course syllabi, interactive & dynamic lectures, creative ppts. & challenging exams
- Develop unique assignments aimed at self-discovery
- Grading of exams, projects, and papers. (no T.A.'s)
- Informal student advising about career/graduate school & referrals to university counseling center

Students consistently rate my enthusiasm, knowledge of material, and the ability to explain course material at the highest levels.

Aug. 2009 to
May 2016

Rowan University – Dept. of Psychology
Adjunct Faculty member responsible for:

PSY 01107 Essentials of Psychology
PSY 09305 Developmental Psychopathology
PSY 09218 Lifespan Developmental Psychology
PSY 09210 Adolescent Development
PSY 01230 Psychology of Personality
PSY 02257 Psychology as a Profession & Practice

- Preparation of detailed course syllabi, interactive & dynamic lectures, creative ppts. & challenging exams
- Develop unique assignments aimed at self-discovery
- Grading of exams, projects, and papers. (no T.A.'s)
- Informal student advising about career/graduate school and referrals to university counseling center

Aug. 2014-present

Philadelphia University-Dept. of Psychology
Adjunct Faculty Member responsible for:

Psychology 213 Developmental Psychology
Psychology 221 Personality

Jan. 2001
to May 2009:

**University of the Sciences in Philadelphia -
Dept. of Social Sciences**
Adjunct Faculty Member responsible for:

PSY-101 Introductory Psychology
PSY-201 Adolescent Psychology
PSY- 327 Behavior Modification

Dec. 1991 to
Aug. 1994:

The Pennsylvania State University – Ogontz
Part-Time Instructor responsible for:

HDFS 229 Infancy and Early Childhood Development
HDFS 249 The Psychology of Aging
PSY 002 Introductory Psychology

CLINICAL EXPERIENCE

April 1999 to
Feb. 2004

Behavior Specialist Consultant-Elwyn Inc.

Primary duties: Administered psychological evaluations, developed treatment plans, facilitated interagency team meetings, designed behavioral management plans, supervised mobile therapists and therapeutic support staff, provided consultation to families, physicians, teachers, administrators, caseworkers, etc. Delivered clinical trainings to staff. Participated in child study team meetings.

Sept. 1995 to
Sept 1996

Psychologist in Private Practice-Merchantville Counseling & Psychological Services:

Primary duties: Provided individual, group, marital/couples, and family therapy. General practice included working with children, adolescents, and adults of all ages. Administered psychological assessments. Interests include identity issues particularly in adolescents and emerging adults, career exploration in young adults, depression and anxiety disorders, behavioral disorders in children, stress management, and teaching effective parenting skills.

Sept. 1989 to
May 1995

Staff Psychologist-Villanova University Counseling Center

Primary duties: Provided individual psychotherapy to students, faculty and staff. Provided consultations to parents, staff, and faculty. Formed and facilitated eating disorders therapy group. Created and implemented outreach programming to university organizations. Developed presentations for freshman orientation. Crisis intervention. Guest lecturing.

Sept. 1988 to
Sept. 1989:

CPC Mental Health Services
Predoctoral Psychology Intern:

Primary duties: Provided individual and family therapy to children, adolescents, and adults. Psychological assessment of children adolescents, and adults. Developed and facilitated a therapeutic play group for emotionally disturbed preschool children. Formed and co-facilitated a therapy group for adolescent girls and a social skills group for elementary aged boys. Consultant to Head Start teachers and administrators. Provided court ordered evaluations of juveniles.

Sept. 1988 to
Sept. 1989:

Women's Center of Monmouth County
Predoctoral Psychology Intern:

Primary duties: Provided individual psychotherapy to physically, sexually, and emotionally abused women.

COMMUNITY INVOLVEMENT

2012-2014

Bricks4Kidz Instructor (Voorhees, Cherry Hill, NJ)

Activities: Instructor for after-school and summer camp Bricks4 Kidz inclusion programs for children with neurodevelopmental diagnoses. Taught concepts across subject matters such as history, geography, and science through the use of Lego. Educated children about math and spatial concepts through the use of Lego motorized models. Facilitated teamwork among children. Promoted problem-solving skills and fostered self-confidence.

1999-2011

Girl Scout Leader for Troop 373 (Haddonfield, NJ)

Activities: Co-leader of Troop 373 which originated when the girls were in first grade as Brownie Girl Scouts. Girls “bridged” to junior girl scouts and were one of the first troops in the area to earn the prestigious Bronze award. Some of this troop then “bridged” to cadet girl scouts earning the prestigious “Silver” Award. Finally five girls “bridged” to senior Girl Scouts. Leadership responsibilities included planning monthly troop meetings, organizing on and off campus activities, attending mandatory Girl Scout leader trainings, coordinating cookie sales, teaching new skills and mentoring young women.

May 2008 to
May 2010

PTA President (Rosa Middle School, Cherry Hill, NJ)

Activities: Promoted the organization through speeches given at school events, planned agendas for monthly meetings, chaired PTA meetings, delegated assignments to executive board members, oversaw and planned multiple PTA/school events including a “school birthday party” for over 1000 attendees, attended BOE meetings, met with principal to discuss school issues and parental concerns, attended county PTA meetings, completed annual reports, and participated in financial audit.

2004

Science Club Instructor (Haddonfield Friends School)

Activities: Taught group of approximately 12 fourth graders in a structured after school science club. Designed each week’s lesson and experiments. Purchased and/or created materials for experiments.

2003

Lego Club Instructor (Haddonfield Friends School)

Activities: Led group of approximately 15 seven-year-olds in a structured Lego club. Each week, new models were brought to the session. Designed sessions for group building to teach social skills and cooperative techniques. Other sessions were designed for individual model building to promote creativity and/or problem-solving.