

CHRISTINA A. SIMMONS, Ph.D., BCBA-D

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EDUCATION

- Ph.D. School Psychology** (APA Accredited Program) August 2016
University of Georgia, Athens, GA
Minor Concentration: Applied Behavior Analysis
Dissertation: *Evidence-based Practice for Homeschooled Children with Autism Spectrum Disorder: Group Comparison and Parent-Implemented Intervention*
Major Professors/Mentors: Jonathan M. Campbell, Ph.D.; Scott P. Ardoin, Ph.D., BCBA-D
Nathan A. Call, Ph.D., BCBA-D; Kevin M. Ayres, Ph.D., BCBA-D
- M.A. Educational Psychology** May 2014
University of Georgia, Athens, GA
Thesis: *Homeschool Decision Making and Evidence-based Practice for Children with Autism Spectrum Disorder*
Major Professor: Jonathan M. Campbell, Ph.D.
- B.A. Psychology; Spanish Language, Literature, & Culture** May 2010
Syracuse University, Syracuse, NY
Minors: Communication Sciences & Disorders; Child & Family Studies
GPA: 3.98; *Summa Cum Laude*
René Crown University Honors Program
Honors Thesis Topic: *Gender Socialization in Toys by Parents in Madrid, Spain*

PROFESSIONAL POSITIONS

Assistant Professor of Psychology 2017-Present
Rowan University, Glassboro, NJ

Assistant Professor, Department of Biomedical Sciences, Cooper Medical School
Adjunct Assistant Professor, Department of Pediatrics, Rowan University School of Osteopathic Medicine

CREDENTIALS

Provisionally Licensed Psychologist (Nebraska) August 2016 – August 2018
Certification #537

Certified School Psychologist (Georgia) June 2016 - Present
Certification Number #1391166

Board Certified Behavior Analyst (BCBA-D) May 2014 - Present
Certification #1-14-16803

Clinically trained in administration of the Autism Diagnostic Observation Schedule – Second Edition
Nebraska Department of Health and Human Services – Medication Aide April 2016 - April 2018

PUBLICATIONS

*Indicates Rowan University student

**Indicates other student/supervisee

Book Chapters

Portes, P. R. & **Simmons, C. A.** (2014). Poverty and poor families. In L. Ganong, M. Coleman, J.G. Golson (Eds.). *The Social History of the American Family*. Thousand Oaks, CA: SAGE.

Wunderlich, K. L., **Simmons, C. A.**, Kettering, T. L., & Zangrillo, A. N. (2021). Stereotypies. In J. Matson (Ed). *Applied Behavior Analysis: A Comprehensive Handbook*. *Submitted*.

Peer-reviewed Articles

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2014). Measuring Five Factor personality traits in autism during early childhood. *Journal of Developmental and Physical Disabilities, 26*, 775-792. <https://doi.org/10.100/s10882-014-9392-2>.

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2015). The Five Factor personality model in children with ASD during middle childhood. *Focus on Autism and Other Developmental Disabilities, 31*, 174-183. <https://doi.org/10.1177/1088357615583472>.

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2016). The relationship between autistic regression, epilepsy, and epileptiform EEGs: A Meta-Analytic Review. *Journal of Intellectual and Developmental Disability, 42*, 45-60. <https://doi.org/10.3109/13668250.2016.1208812>.

Barger, B. D., Rice, C., **Simmons, C. A.**, Wolf, R. B. (2016). A systematic review of Part C early intervention studies. *Topics in Early Childhood Special Education, 1-13*. <https://doi.org/10.1177/0271121416678664>.

Call, N. A., Alvarez, J. P., **Simmons, C.A.**, & Lomas Mevers, J. E. (2016). Clinical outcomes of behavioral treatments for elopement in individuals with autism and other developmental disabilities. *Autism, 21*, 375-379. <https://doi.org/10.1177/1362361316644732>.

Call, N. A., **Simmons, C. A.**, Lomas Mevers, J. E., Alvarez, J. P. (2015). Clinical outcomes of behavioral treatments for pica in individuals with developmental disabilities. *Journal of Autism and Developmental Disabilities, 45*, 2105-2114. <https://doi.org/10.1007/s10803-015-2375-z>.

Campbell, J. M., Greenberg, D., Gallagher, P., & **Simmons, C. A.** (2018). Knowledge of autism for parents of low income with low literacy: Description and relationship to child development knowledge. *Advances in Neurodevelopmental Disorders, 3*, 8-16. <https://doi.org/10.1007/s41252-018-0079-z>

Clark, S. B., Call, N. A., **Simmons, C. A.**, Scheithauer, M. C., Muething, C. S., & Parks, N. A. (2019). Effects of magnitude on the displacement of leisure items by edible items during preference assessments. *Behavior Modification, 44*(5), 727-745. <https://doi.org/10.1177/0145445519843937>

Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2018). Minimizing resurgence of destructive behavior using behavioral momentum theory. *Journal of Applied Behavior Analysis, 51*, 831-853. <https://doi.org/10.1002/jaba.499>

Scheithauer, M. C., Call, N. A., **Simmons, C. A.**, Gillespie, S. E., Bourret, J., Lloveras, L. A., & Lanphear, J. E. (2020). Delay discounting by college undergraduates of hypothetical intervention effects for challenging behavior. *The Psychological Record*, 70, 65-73. <https://doi.org/10.1007/s40732-019-00367-0>

Simmons, C. A., Akers, J. A., & Fisher, W. W. (2019). Functional analysis and treatment of covert food stealing in an outpatient setting. *Behavioral Development*, 24, 42-57. <https://doi.org/10.1037/bdb0000086>

Simmons, C. A., & Campbell, J. M. (2019). Homeschool decision making and evidence-based practice for children with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 31(3), 329-346. <https://doi.org/10.1007/s10882-018-9643-8>

Simmons, C. A., & Somervell, S. U.* (accepted with revisions). Validity of a caregiver and child attention preference assessment.

Simmons, C. A., Zangrillo, A. N., & Fisher, W. W. (accepted with revisions). An evaluation of caregiver-implemented punishment assessment and treatment in functional communication training.

Zangrillo, A. N., **Simmons, C. A.**, Fisher, W. W., & Owen, T. M. (2019). Use of a paired-stimulus demand analysis to evaluate demands for inclusion in functional analyses. *Journal of Applied Behavior Analysis*. <https://doi.org/10.1002/jaba.651>

Under Review

Simmons, C. A., Ardoin, S. P., & Ayres, K. M. (revise and resubmit). Parent implemented self-management intervention to increase on-task time for students with ASD during independent home instruction.

Simmons, C. A., Ford, K. R.,* Salvatore, G. L.,* & Moretti, A. E.* (under review). Acceptability and feasibility of virtual behavior analysis supervision.

Simmons, C. A., Martinez, S. E.,** Ford, K. R.,* Fisher, W. W., & Zangrillo, A. N. (under review). Identification of alternative instructional methods when physical guidance is contraindicated.

Simmons, C. A., Salvatore, G. L.,* & Zangrillo, A. N. (under review). Efficiency and preference for alternative activities during schedule thinning with functional communication training.

Simmons, C. A., Sethi, R.,* & Ford, K. R. (under review). Accuracy of caregiver identification of demands for children with escape-maintained destructive behavior.

In Preparation

Call, N. A., & **Simmons, C. A.** (in preparation). Examining social discounting in individuals with autism spectrum disorder.

Ford, K. R.,* **Simmons, C. A.**, & Salvatore, G. L.* (in preparation). Physical guidance and alternative treatments: A review of the literature.

Ford, K. R.,* & **Simmons, C.A.** (in preparation). Virtual assessment of engagement and reinforcer identification through a single-stimulus preference assessment.

Simmons, C. A., Akers, J. S., Fisher, W. W., & Kaminski, A. J. (under revision). An evaluation of the accuracy and efficiency of paired stimulus preference assessment methodology.

Simmons, C. A., Akers, J. S., & Fisher, W. W. (in preparation). An evaluation of problem behavior during the paired stimulus preference assessment

Simmons, C. A., Akers, J. S., Kaminski, A. J., & Fisher, W. W. (in preparation). Evaluating displacement of edible items by leisure items in a paired stimulus preference assessment.

Simmons, C. A., & Campbell, J. M. (under revision). National comparison of the educational experiences of homeschooled and traditionally schooled children with ASD

Simmons, C. A., Zangrillo, A. N., & Ford, K. R.* (in preparation). A comparison between indirect and direct assessment methods for informing negative reinforcement test conditions in functional analyses.

Other

Mira, W. A., Portes, P. R., **Simmons, C. A.,** & Boada, D. B. (2014). *A new take on higher education: How the cultural-ecological theory can lead to a better understanding of the cultural adaptation of college students.* (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Mira, W. A., Griffin, T., **Simmons, C. A.,** & Portes, P. R. (2014). *Tutoring and mentoring program at Oglethorpe Elementary.* (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Portes, P. R., Nixon, C., **Simmons, C. A.** (2014). *An examination of three program models for English Learners in Georgia.* (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Portes, P. R. & **Simmons, C. A.** (2014). *Parents as teachers.* (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Portes, P. R., **Simmons, C. A.,** Boada, D. B., & Mira, W. A. (2014). *Cultural adaptation, self-esteem, and depression in college students by ethnicity and gender.* (CLASE Technical Report No). Athens, GA: Center for Latino Achievement and Success in Education.

Shepley, S. B., **Simmons, C. A.,** & Davis, A. D. (2014). *BCBA supervision handbook.* Athens, GA: University of Georgia: College of Education.

Simmons, C. A. (June, 2013). From question to IMFAR presentation: A researcher shares her story. *OARacle Newsletter.* Organization for Autism Research: Author.
<http://www.researchautism.org/resources/newsletters/2013/June2013.asp#IMFAR>

PRESENTATIONS

*Indicates Rowan University student

**Indicates other student/supervisee

INVITED ADDRESSES

Simmons, C. A. & Clark, S. B. (2015, June). *Recent research from the severe behavior program at the Marcus Autism Center*. Presented for Children's Healthcare of Atlanta and Emory University School of Medicine Grand Rounds. Atlanta, GA.

Ayres, K. M., **Simmons, C. A.**, & Shepley, S. B. (2015, February). *Autism in the classroom*. Presented for the Northeast Georgia Transition Team 2015 Conference and Resource Expo. Athens, GA.

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2013, April). *Meta-analysis of the autism literature: Lessons learned from studying autistic regression*. Presented for the Atlanta Autism Consortium. Atlanta, GA.

RESEARCH PRESENTATIONS

Ford, K. R.,* **Simmons, C. A.**, Salvatore, G. L.,* & Moretti, A. E.* (2021, May). *Acceptability and feasibility of virtual behavior analytic supervision*. Symposium paper submitted to the Association for Behavior Analysis International Annual Convention. Virtual conference.

Moretti, A. E.* , **Simmons, C. A.**, & Salvatore, G. L.* (2021, May). *Telehealth comparison of multiple and mixed schedules during functional communication training schedule thinning*. Symposium paper submitted to the Association for Behavior Analysis International Annual Convention. Virtual conference.

Somervell, S. E.* , Ford, K. R.,* & **Simmons, C. A.** (2021, May). *Virtual single-stimulus preference assessment on engagement with therapist during telehealth sessions and reinforcer efficacy validation*. Symposium paper submitted to the Association for Behavior Analysis International Annual Convention. Virtual conference.

Ford, K. R.* & **Simmons, C. A.** (2020, May). *Comparison of instructional methods when teaching chained tasks*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.

Leung-VanHassel, H.,* **Simmons, C. A.**, & Sethi, R.* (2020, May). *An evaluation of the accuracy of caregiver identification of demands for children with escape-maintained problem behavior*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.

Salvatore, G. L.,* **Simmons, C. A.** & Ford, K. R.,* (2020, May). *Efficiency and preference for alternative activities during schedule thinning with functional communication training*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention; Virtual conference.

Somervell, S. U.* , & **Simmons, C. A.** (2020, May). *Validity of a caregiver and child attention preference assessment using a concurrent operants arrangement*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention; Virtual conference.

- Simmons, C. A.**, Akers, J. S., & Fisher, W. W. (2018, May). *Functional analysis and treatment of covert food stealing*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. San Diego, CA.
- Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2017, November). *Reducing resurgence of destructive behavior following functional communication training using behavioral momentum theory*. Symposium paper presented at the Association for Behavior Analysis International Ninth International Conference. Paris, France.
- Simmons, C. A.**, Zangrillo, A. N., & Fisher, W. W. (2017, May). *An evaluation of caregiver implemented stimulus avoidance assessment and treatment*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Scheithauer, M.C., **Simmons, C. A.**, Call, N. A., & Ekstrom, J. (2017, May). *Temporal discounting of delayed treatment effects in caregiver-mediated therapy*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2017, May). *Reducing resurgence of destructive behavior following functional communication training using behavioral momentum theory*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Simmons, C. A.**, Zangrillo, A. N., Owen, T. M., & Fisher, W. W. (2016, May). *Evaluating methods of identifying demands to include in functional analyses*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Simmons, C. A.**, & Call, N. A., (2015, May). *Examining social discounting by college students with autism spectrum disorder*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. San Antonio, TX.
- Suiter, K.C., Lomas Mevers, J. E., Clark, S. B., Call, N. A., Cawthon, F., & **Simmons, C. A.** (2015, May). *A comparison of the efficiency of stimulus avoidance assessments*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. San Antonio, TX.
- Simmons, C. A.**, & Call, N. A., (2015, May). *Examining social discounting by college students with autism spectrum disorder*. Paper presented at the Autism Treatment Summer Symposium. Marcus Autism Center, Atlanta, GA.
- Suiter, K.C., Lomas Mevers, J. E., Clark, S. B., Call, N. A., Cawthon, F., & **Simmons, C. A.** (2015, May). *A comparison of the efficiency of stimulus avoidance assessments*. Paper presented at the Autism Treatment Summer Symposium. Marcus Autism Center, Atlanta, GA.
- Portes, P. R., **Simmons, C. A.**, Boada, D. B., & Mira, W. A. (2015, April). *Cultural adaptation, self-esteem, and depression in college students by ethnicity and gender*. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Simmons, C. A.**, Shepley, S. B., Wagner, L., & Ayres, K. M. (2014, November). *Challenges of assessing and treating problem behavior maintained by access to rituals in a university outpatient clinic*. Paper presented at the Georgia Association of Behavior Analysts. Atlanta, GA.
- Alvarez, J. P., Call, N. A., Lomas Mevers, J. E., & **Simmons, C. A.** (2014, May). *Clinical outcomes for the treatment of elopement in children with developmental disabilities*. Paper presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.

Mira, W. A., **Simmons, C. A.**, Portes, P. R. (2014, April). *Beyond drill and kill: New directions for afterschool programs*. Paper presented at the American Educational Research Association Annual Meeting. Philadelphia, PA.

Simmons, C. A. (2010, May). *Gender socialization in toys by parents in Madrid*. Paper presented at the annual Syracuse University Honors Capstone Thesis Presentation Day. Syracuse, NY.

POSTER PRESENTATIONS

Ford, K. R.* & **Simmons, C. A.** (2020, September). Comparison of instructional methods with and without physical guidance when teaching chained tasks. Poster presented at the New Jersey Association for Behavior Analysis. Virtual Conference.

Somervell, S. U.*, **Simmons, C. A.** (2020, September). Validity of a caregiver and child attention preference assessment using a concurrent operants arrangement. Poster presented at the New Jersey Association for Behavior Analysis. Virtual Conference.

Leach, P.,*, Salvatore, G. L.,* Somervell, S. U.,* & **Simmons, C. A.** (2020, May). An evaluation of visual schedules to treat vocal stereotypy. Poster presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.

Somervell, S. U.*, **Simmons, C. A.**, & Ford, K. R.* (2020, February). Validity of a caregiver and child attention preference assessment using a concurrent operants arrangement. Poster presented at the Association for Behavior Analysis International Autism Conference. Miami, FL.

Sethi, R.*, **Simmons, C. A.**, Ford, K. R.* (2020, February). An evaluation of the accuracy of caregiver identification of demands for children with escape-maintained problem behavior. Poster presented at the Association for Behavior Analysis International Autism Conference. Miami, FL.

Ford, K. R.* & **Simmons, C. A.** (2019, December). *Comparison of instructional methods when teaching chained tasks*. Poster presented at the Maryland Association for Behavior Analysis Annual Convention. Baltimore, MD.

Ford, K. R.*, **Simmons, C. A.**, Fisher, W. W.*, & Zangrillo, A. N.* (2019, October). An evaluation of alternative instructional method when physical guidance is contraindicated. Poster to be presented at the Autism New Jersey Autism Annual Autism Conference, Atlantic City, NJ.

Somervell, S. U.*, **Simmons, C. A.**, & Nastasi, J. A.* (2019, October). Evaluation of an Indirect and Direct Attention Preference Assessment. Poster to be presented at the Autism New Jersey Autism Annual Autism Conference, Atlantic City, NJ.

Simmons, C. A., Nastasi, J.A.*, Sanchez, B.*, & Daly, D.* (2019, May). Differential results of diverted and divided attention in caregiver-conducted functional analyses. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.

Simmons, C. A., Somervell, S.U.*, Nastasi, J.*, Cacace, A.*, & Tift, N.* (2019, May). Evaluation of an Indirect and Direct Attention Preference Assessment. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.

Visceglia, G. M.*, Gerrity, B. J.*, Tis, N. C.*, Fisher, W. W., Zangrillo, A. N., & **Simmons, C. A.** (2019, April). Identification of alternative instructional methods when physical guidance is contraindicated. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.

- Sanchez, B. M.*, Daly, D. F.*, Nastasi, J. A.*, & **Simmons, C. A.** (2019, April). Differential results of diverted and divided attention in caregiver-conducted functional analyses. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- Somervell, S. U.*, Nastasi, J. A.*, Cacace, A. N.*, Tift, N. F.*, & **Simmons, C. A.** (2019, April). Evaluation of an indirect and direct attention preference assessment. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- Visceglia, G. M.*, & Pierce, J. A.*, Zangrillo, A. N., & **Simmons, C. A.** (2019, April). An analysis of alternative items and activities during schedule thinning with functional communication training. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- Simmons, C. A.**, Zangrillo, A. N., & Visceglia, G. M.* (2019, February). An analysis of alternative items and activities during schedule thinning with functional communication training. Poster presented at the Association for Behavior Analysis International Autism Conference. San Diego, CA.
- Simmons, C. A.**, Fisher, W. W., Rowe, S. E., Zangrillo, A. N., & Visceglia, G. M.* (2018, July). Identification of alternative instructional methods when physical guidance is contraindicated. Poster presented at the Rowan University Summer Undergraduate Research Program Poster Session. Glassboro, NJ.
- Simmons, C. A.**, Akers, J. S., & Fisher, W. W., Nastasi, J. N.* (2018, May). *An evaluation of problem behavior during the paired stimulus preference assessment.* Poster presented at the Association for Behavior Analysis International Annual Convention. San Diego, CA.
- Simmons, C. A.**, Zangrillo, A. N., Owen, T. M., & Fisher, W. W. (2018, February). *A four-component comparison of alternative activities to facilitate schedule thinning during functional communication training.* Poster presented at the Association for Behavior Analysis International Autism Conference. Miami, FL.
- Andersen, J. K.**, **Simmons, C. A.**, Zangrillo, M. N. (2017, May). *Caregiver-implemented structured evaluation of elopement.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Kaminski, A. J.**, **Simmons, C. A.**, Akers, J. S., & Fisher, W. W. (2017, May). *Refinements to increase the social validity of paired stimulus preference assessments.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Miller, C. R.**, **Simmons, C. A.**, Hooser, C. E.**, Fisher, W. W., & Zangrillo, A. N. (2017, May). *An evaluation of shaping procedures to treat routine problem behavior.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Rock, C. M.**, Zangrillo, A. N., **Simmons, C. A.** (2017, May). *The use of a multiple schedule to decrease repetitive mands.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Simmons, C. A.**, Howard, E. M.**, Sodawasser, A. J.**, Zangrillo, A. N., & Fisher, W. W. (2017, May). *Identification of alternative instructional methods when physical guidance is contraindicated.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.

- Sodawasser, A. J.** , Zangrillo, A. N., **Simmons, C. A.**, & Owen, T. M. (2017, May). *The use of a stimulus fading procedure to teach mand discrimination across contexts*. Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Simmons, C. A.**, Greer, B. D., & Fisher, W. W. (2017, January). *Promoting caregiver transfer of treatment effects during functional communication training*. Poster presented at the Association for Behavior Analysis International Autism Conference. San Juan, Puerto Rico.
- Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2017, January). *Reducing resurgence of destructive behavior following functional communication training using behavioral momentum theory*. Poster presented at the Association for Behavior Analysis International Autism Conference. San Juan, Puerto Rico.
- Simmons, C. A.**, Ardoin, S. P., & Ayres, K. M. (2016, May). *Parent-implemented self-monitoring intervention to increase on-task time for homeschooled children with autism spectrum disorder*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Simmons, C. A.**, Sodawasser, A. J.** , Zangrillo, A. N., Godsey, A. J., & Fisher, W. W. (2016, May). *Instructional method comparison to teach chained tasks*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Shieh, J., Scheithauer, M. C., **Simmons, C. A.**, & Call, N. A. (2016, May). *Evaluating the effect of delays on perceptions of treatments for challenging behavior*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Sodawasser, A. J.** , Romani, P. W., Cavanaugh, B. M., Godsey, A. J., **Simmons, C. A.**, Owen, T. M., Zangrillo, A. N., & Fisher, W. W. (2016, May). *Preference for alternative reinforcement within a treatment package to decrease problem behavior during circle time*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Simmons, C. A.**, Sodawasser, A. J.** , Zangrillo, A. N., Godsey, A. J., & Fisher, W. W. (2016, March). *Instructional method comparison to teach chained tasks*. Poster presented at the Heartland Association for Behavior Analysis International Annual Convention. Omaha, NE.
- Sodawasser, A. J.** , Romani, P. W., Cavanaugh, B. M., Godsey, A. J., **Simmons, C. A.**, Owen, T. M., Zangrillo, A. N., & Fisher, W. W. (2016, January). *Preference for alternative reinforcement within a treatment package to decrease problem behavior during circle time*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Simmons, C. A.**, Sodawasser, A. J.** , Zangrillo, A. N., Godsey, A. J., & Fisher, W. W. (2016, January). *Instructional method comparison to teach chained tasks*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Simmons, C. A.**, Snyder, Sara M.** , & Ayres, K. M. (2016, January). *Treating self-feeding physical prompt dependence in a child with autism spectrum disorder*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Sodawasser, A. J.** , Romani, P. W., Cavanaugh, B. M., Godsey, A. J., **Simmons, C. A.**, Owen, T. M., Zangrillo, A. N., & Fisher, W. W. (2016, January). *Preference for alternative reinforcement within a treatment package to decrease problem behavior during circle time*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.

- Simmons, C. A.,** Shepley, S. B., Ayres, K. M. (2015, January). *Preference assessment and reinforcer efficacy assessment with iPad apps*. Poster presented at the Association for Behavior Analysis International Autism Conference. Las Vegas, NV.
- Simmons, C. A.,** & Portes, P. R. (2014, July). *Examining cultural validity: Self-esteem across social contexts*. Poster presented at the International Test Commission Conference. San Sebastian, Spain.
- Simmons, C. A.,** Call, N. A., Lomas Mevers, J. E., & Alvarez, J. P. (2014, May). *Clinical outcomes of behavioral treatments for pica in individuals with developmental disabilities*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Campbell, J. M., Stoneman, Z., Greenberg, D., Gallagher, P., & **Simmons, C. A.** (2014, May). *Knowledge of autism in parents with low literacy: Description and relationship to child development knowledge*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.
- Simmons, C. A.** & Campbell, J. M. (2014, February). *Homeschool decision-making and evidence-based practice for children with ASD*. Poster presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.
- Simmons, C. A.** & Campbell, J. M. (2013, May). *Evidence-based practice in homeschools for children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.
- Barger, B. D., Campbell, J. M., Martin, R. P., & **Simmons, C. A.** (2013, May). *Significant gender X autism status interactions on variables related to difficult temperament*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.
- Campbell, J. M., Barger, B. D., Martin, R. P., & **Simmons, C. A.** (2013, May). *Temperament in children with autism ages 4-7: A study using the inventory of children's individual differences- short form*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.
- Reed, J. T., Santuzzi, A. M., Tzeng, D., & **Simmons, C. A.** (2008, February). *The effects of ostracism on perceptions and metaperceptions of social interaction*. Poster presented at the annual meeting for the Society for Personality and Social Psychology, Albuquerque, NM.
- Gertz, L., Martens, B. K., **Simmons, C. A.** (2008, April). *A comparison of individual repeated readings versus group fluency trials*. Poster presented at the annual Syracuse University Department of Psychology Poster Presentation Day. Syracuse, NY.
- Reed, J. T., Santuzzi, A. M., Tzeng, D., & **Simmons, C. A.** (2008, April). *The effects of ostracism on perceptions and metaperceptions of social interaction*. Poster presented at the annual Syracuse University Department of Psychology Poster Presentation Day. Syracuse, NY.

GRANT WORK

Funded

- Tremoulet, P. D., Lobo, A. F., & **Simmons, C. A.** (2020-present). New Jersey Governor's Council for Medical Research and Treatment of Autism & the NJ Department of Health, \$396,606. Improving service for adults with autism through a digital assistant for direct support providers. Role: Co-Investigator.

Salvatore, G. L.,* & **Simmons, C. A.** (2020-present). Organization for Autism Research, Graduate Research Grant Program, \$1,000. Destructive behavior and restraint use in hospital settings for patients with autism spectrum disorder. Role: Mentor

Simmons, C. A., & Eggerding, C. (2020-present). Camden Health Research Initiative, \$117,847.92. Evaluation of aberrant behavior and restraint use in patients with autism spectrum disorder: Physician knowledge and training needs. Role: Principal Investigator

Simmons, C. A. (2019-present). State of New Jersey Department of Children and Families contract, \$126,895 in 2019. Contract Number: 18AKTR. Role: Principal Investigator/Director of Clinical Services.

Simmons, C. A. (2018-2019). Rowan University Seed Funding, \$9,998.45. Improving the social validity of treatment of severe destructive behavior in individuals with developmental disabilities. Role: Principal Investigator

Fisher, W. W. (2016). National Institutes of Health, \$435,705. Preventing relapse of destructive behavior using behavioral momentum theory. Award Number: 5R01HD083214-02. Role: Therapist

Fisher, W. W. (2014). National Institutes of Health, \$434,549. Stimulus control refinements of functional communication interventions for destructive behavior in children with intellectual disabilities. Award Number: 1R01HD079113-01A1. Role: Therapist

Call, N. A., & Scahill, L. (2014). National Institutes of Health, \$145,400. A feasibility study of the elopement prevention and safety training program. Award Number: 1R03HD082436-01. Role: Therapist

Simmons, C. A., & Ardoin, S. P. (2014). University of Georgia, Innovative and Interdisciplinary Research Grant, \$1,000. Promoting evidence-based practice for homeschooled children with autism spectrum disorder: Parent training and intervention. Role: Student Principal Investigator

Simmons, C. A., & Campbell, J. M. (2012). Organization for Autism Research, Graduate Research Grant Program, \$1,000. Evidence-based practice in homeschools: Identifying needs and developing parent training. Role: Student Principal Investigator

Stoneman, Z., Campbell, J. M., Greenberg, D., & Gallagher, P. (2011). Association of University Centers on Disabilities: Centers for Disease Control & Prevention. Early identification and connection to services among low income, low literate urban parents. \$200,000. Role: Graduate Research Assistant

Submitted, Under Review

Simmons, C. A., Soreth, M. E., & Brunwasser, S. J. (2020). National Institutes of Health. Pilot comparison of virtual parent acceptance and commitment therapy on child response to behavioral treatment of severe destructive behavior in children with autism spectrum disorder. \$412,500. Role: Principal Investigator.

Submitted, Not Funded

Simmons, C. A. (2020). Organization for Autism Research. \$40,000. Improving the Social Validity of Treatment of Severe Destructive Behavior in Children with Autism Spectrum Disorder.

- Simmons, C. A.,** Soreth, M. E., & Brunwasser, S. J. (2019). New Jersey Department of Health. \$399,932. Maximizing Parent and Child Outcomes through Differential Timing of Parent Integration into Treatment of Severe Destructive Behavior in Children with Autism Spectrum Disorder.
- Simmons, C. A. &** Campbell, J. M. (2014). Organization for Autism Research, Graduate Research Grant Program, \$2,000. Evidence-based practice for homeschooled children with ASD: Parent training and resource dissemination.
- Simmons, C. A.** (2012). National Science Foundation, Graduate Research Fellowship. A prospective study of the developmental and behavioral predictors of regressive type autism and functional outcomes in at-risk children.
- Simmons, C. A.** (2012). Autism Speaks, Dennis Weatherstone Predoctoral Fellowship. Evidence-based practice in homeschools: Identifying needs and developing parent training.
- Simmons, C. A.** (2011). National Science Foundation, Graduate Research Fellowship. Homeschool decision making and practice for children with autism spectrum disorders.
- Simmons, C. A.** (2010). National Science Foundation, Graduate Research Fellowship. Evaluating test assessments for autism spectrum disorders in terms of their accuracy in measuring intellectual and social capability across all children, regardless of English language ability.

MEDIA

Interview for podcast “*Operant Innovations*” about graduate programs in behavior analysis at Rowan University

Rowan University homepage article on Center for Behavior Analysis:

<https://today.rowan.edu/news/2019/12/center-for-behavior-analysis-for-homepage.html>

EDITORIAL EXPERIENCE

2017-Present	Editorial Board , <i>Focus on Autism and Other Developmental Disabilities</i>
2019	Guest reviewer , <i>Behavioral Development</i>
2019-2020	Guest reviewer , <i>Behavior Analysis: Research and Practice</i>
2018	Guest reviewer , <i>Behavior Modification</i>
2015-2020	Guest reviewer , <i>Journal of Applied Behavior Analysis</i>
2013-2020	Guest reviewer , <i>Focus on Autism and Other Developmental Disabilities</i>
2013; 2016	Guest reviewer , <i>American Education Research Journal</i>
2013	Guest reviewer , <i>High School Journal</i>

TEACHING EXPERIENCE

Rowan University

Undergraduate Courses

Lifespan Development (Fall 2017)

Psychology as a Profession and Practice (Winter 2019; Winter 2020)

Child & Adolescent Development (Summer 2020)

Graduate Courses

Applied Behavior Analysis (Spring 2018; Spring 2019; Spring 2020)
Behavioral Assessment and Functional Analysis (Fall 2018; Fall 2019; Fall 2020)
Ethical and Legal Issues in Applied Behavior Analysis (Summer 2018; Summer 2019; Summer 2020)
Psychopathology of Childhood & Adolescence (Summer 2018; Summer 2019; Summer 2020)
Research Methods and Statistics in Counseling Psychology (Fall 2017)
Seminar I in Applied Research in School Psychology (Fall 2017; Fall 2018; Fall 2019; Fall 2020)
Seminar II in Applied Research in School Psychology (Spring 2018; Spring 2019)

University of Georgia

Guest Lecturer

Clinical Assessment in Special Education (Spring 2014)
Autism Spectrum Disorders (Summer 2013)
Exploring Learning and Teaching (Spring 2013)

Instructor

Behavioral Psychology; The Psychology of You (2012-2013)
University of Georgia-Duke Talent Identification Program

Other

Fulbright English Teaching Assistant (2010-2011)
Instituto de Educación Secundaria - Villa de Vallecas, Madrid, Spain

Honors Seminar Teaching Assistant (2007)
Syracuse University

CLINICAL & PRACTICAL EXPERIENCE

Behavior Analyst/Clinical Supervisor June 2018-Present
Intensive In-Home Services Program
New Jersey Children's System of Care

Post-doctoral Research Associate August 2016 – July 2017
Munroe-Meyer Institute, Center for Autism Spectrum Disorders
Severe Behavior Disorders Program
Supervisors: Wayne W. Fisher, Ph.D., BCBA-D, Amanda N. Zangrillo, Psy.D., BCBA-D

Pre-doctoral Psychology Intern July 2015 – July 2016
Nebraska Internship Consortium in Professional Psychology
Munroe-Meyer Institute, Center for Autism Spectrum Disorders
APA Accredited Internship
Supervisors: Amanda N. Zangrillo, Psy.D., BCBA-D, Wayne W. Fisher, Ph.D., BCBA-D

Graduate Supervisor August 2014 - June 2015
University of Georgia – Applied Behavior Analysis Support Clinic, Athens, GA
Supervisor: Kevin M. Ayres, Ph.D., BCBA-D

School Consultant May 2014 - June 2015
Marcus Autism Center; School Consultation Program, Atlanta, GA
Supervisor: Dana T. Zavatkay, Ph.D., BCBA-D

Graduate Behavior Therapist May 2013 - June 2015
Marcus Autism Center; Severe Behavior Day Treatment/Outpatient Clinics, Atlanta, GA
Supervisor: Nathan A. Call, Ph.D., BCBA-D

Graduate Behavior Therapist January 2013 - August 2014
University of Georgia – Applied Behavior Analysis Support Clinic, Athens, GA
Supervisors: Kevin M. Ayres, Ph.D., BCBA-D; Jennifer R. Ledford, Ph.D., BCBA-D

Bilingual Testing Consultant August 2012 - May 2013
Athens-Clarke County School District, Athens, GA

Graduate Student Clinician
University of Georgia School Psychology Diagnostic Clinic, Athens, GA May 2012 - August 2013
Supervisors: Amanda Dyer, Ph.D., NCSP; J. Elizabeth Edmonds, Ph.D., Scott P. Ardoin, Ph.D., & A. Michele Lease, Ph.D.

Research Associate May 2010 - August 2011
Burton Blatt Institute – Centers of Innovation on Disability, Syracuse, NY

AWARDS AND HONORS

2020 Top 10% of most downloaded articles in the *Journal of Applied Behavior Analysis* for article *Minimizing resurgence of destructive behavior using behavioral momentum theory*

2018 Frances R. Lax Faculty Development Award

2018 Summer Undergraduate Research Program Student Presentation, Honorable Mention

2018 Rowan University PROfessional of the Month (April 2018)

2018 Rowan University – Club of the Month (Applied Behavior Analysis Club; April 2018)

2016 Certificate in Interdisciplinary Care in Developmental Disabilities – Munroe-Meyer Institute Interdisciplinary Core Program

2015 University of Georgia – College of Education – Travel Award

2015 University of Georgia – Dissertation Completion Award

2013 University of Georgia – Office of the Vice President of Research – Foreign Travel Award

2013 University of Georgia – College of Education – Travel Award

2012-2013 University of Georgia – Del Jones Memorial Scholarship

2011 National Science Foundation Graduate Research Fellowship – Honorable Mention

2010-2011 Fulbright English Teaching Assistantship to Spain

2010-2011 Syracuse Engagement Fellow

2010 Syracuse Department of Psychology – Outstanding Academic Achievement for a B.A.

2010 Syracuse Department of Psychology – Allport Award for Excellence in Applied Psych.

2010 Syracuse Department of Psychology – Allport Scholar Award

2009-2010 Syracuse University Remembrance Scholar

2009-2010 Syracuse University – Dooley Ornstein Scholarship for the Sciences

2008-2010 Syracuse University – Newell Rossman Jr. Scholarship for the Humanities

2007 Syracuse University – Phi Kappa Phi Emerging Scholar Award

2007 Syracuse University – Chancellor’s Award for Public Engagement & Scholarship

2007 Syracuse University – First Year Student Leadership Award

2006-2010 Syracuse University – René Crown University Honors Program

2006-2010 Syracuse University Founders Scholar

2006-2010 Syracuse University Chancellors Scholar

PROFESSIONAL AFFILIATIONS

2018-Present New Jersey Association for Behavior Analysis
2015-2017 Heartland Association for Behavior Analysis
2014-2015 Georgia Association for Behavior Analysis
2013-Present Association for Behavior Analysis International
2012-Present International Society for Autism Research
2011-Present National Association of School Psychologists
2009-Present Phi Beta Kappa Honor Society

SERVICE ACTIVITIES

Community

2019 **Professional Expert Guest Speaker; High School Career Academy for Early Childhood Education, Washington Township, NJ**

Rowan University

2020-Present **Psychology Department Long Range Planning Committee**
2019-Present **Neurodiversity Task Force**
2019 **Autism Spectrum Symposium Planning Committee**
2018-Present **Psychology Research Conference Planning Committee**
2018-2019 **Lecturer Search Committee**
2018-2019 **Clinical Psychology Assistant Professor Search Committee**
2018-2020 **University Senate – Student Relations Committee**
2018-2020 **University Senate – Elected Departmental Representative**
2017-Present **Applied Behavior Analysis Club – Advisor**
2017-Present **School Psychology Program – Departmental Program Coordinator**
2017-Present **Doctoral Program Committee**
2017-2018 **Lecturer Search Committee**
2017-2018 **Clinical Psychology Assistant Professor Search Committee**
2017-2018 **Social Psychology Assistant Professor Search Committee**

LANGUAGES/ SKILLS

- Fluent in English, Spanish, and Polish; Basic American Sign Language
 - Proficient in Microsoft Word, Excel, GraphPad Prism, PowerPoint, Photoshop, SPSS
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