

WOMEN'S HISTORY MONTH

Rowan University, Ph.D. in Clinical Psychology's
Student Diversity Committee News Outlet



The Rowan Student Diversity Committee is, at present, also a community of cisgender women. In honor of Women's History Month, we reflect on the pivotal roles of female-identified people in social justice movements, both through our own experience and by acknowledging women who have made this work possible.

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IMPORTANT EVENTS

Emotional Healing & Wellness: A Process Group for BIPOC Clinicians

A process group was developed due to a community desire to create a space for healing and facilitate racial trauma processing in graduate student clinicians.

Please contact **Danika Charles**: charle65@rowan.edu if you identify as a BIPOC student clinician and are looking for a space to discuss themes and concerns through an intersectional, multicultural, social justice lens.



MEET THE MEMBERS

Meet the fierce women who are altering the landscape of social change.



Danika Charles, M.A. (She, her, hers)
3rd-year Ph.D. student

Alexandra was born and raised in Rochester, NY, growing up close to her large Greek and Italian family. Her research interests focus on creating and implementing sexual violence prevention programs and understanding factors that influence sexual decision-making. Her clinical interests include working with college students who have experienced sexual violence. Alexandra is a foodie and enjoys cooking and baking, and trying cuisine from different cultures. She also spends her time with friends and family (and her spoiled kitty, Jasper).

Danika is a Miami/Boston transplant living in New Jersey with heritage roots from Haiti. Her research focuses on sexual violence victimization and perpetration and the role of intoxication and engaging young mothers and their children in health care. Her clinical work involves helping legally-involved folks have a successful transition post-incarceration and providing therapeutic services to individuals who have been wrongfully convicted. Despite the demands of grad school, Danika enjoys spending time alone, with loved ones (including her puppy), reading, and cooking. Danika's goals are to continue practicing vulnerability and building community.



Alexandra Nicoletti, B.S. (She, her, hers)
1st-year Ph.D. student



Emma is a Canadian, white-bodied, queer, cisgender woman who is passionate about the intersection of contemplative practices and social justice. She is tired of wearing burnout as a badge of honor, and she struggles with what it means to build radical, liberatory community within academic psychology. She is learning to bring her whole self to this process of becoming a psychologist, and she is honored to share the journey with some formidable women!

Emma McBride, M.A. (She, her, hers)
3rd-year Ph.D. student

WOMEN'S HISTORY MONTH

Erin grew up with her Irish-American family in New Hampshire and went to college in Easton, PA. Her research interests center around the wellbeing of autistic adolescents and adults. She's particularly interested in depressive risk factors for this population. In both her research and activism, Erin is passionate about neurodiversity and disability justice. She also enjoys baking, learning to paint, and dancing with friends. She believes psychologists-in-training have a responsibility to commit themselves to anti-racism and anti-ableism, and is thrilled to be part of this community.

Erin McKenney, B.A. (She, her, hers)
1st-year Ph.D. student



Lauren identifies as a white, female first-generation doctoral student. Lauren espouses leftist ideology and firmly stands by the abolition of our current capitalist systems which are inherently exploitative. Lauren studies dating and sexual violence victimization and perpetration among young mothers, college students, and college student-athletes, as well as barriers to healthcare for young mothers and their children. Lauren aims to dismantle the intergenerational transmission of trauma through a betrayal trauma theory lens in both her research and clinical work with children, adolescents, and their families. Lauren is grateful to have been born and raised in Staten Island, NY to a family of Scottish, Croatian, German, Irish, and Italian descent. Lauren attended Stonehill College, located in Easton, MA, and also studied child development at the Danish Institute of Study Abroad in Copenhagen, Denmark. Lauren is a vegan and rejects speciesism.

Lauren C. Wallace, B.A. (She, her, hers)
2nd-year Ph.D. student

Juliana identifies as a cisgendered, white, first-generation student female. She is passionate about continuing to increase her own multicultural awareness, competence, and sensitivity. She sees growth within these areas to be ongoing endeavors in her hopes to become an informed, culturally responsive individual and clinician. Juliana aims to also disseminate her knowledge in an effort to address health disparities. Her research focuses on treating women diagnosed with breast cancer and comorbid psychosocial distress. Juliana has attended Rowan University throughout her academic career and looks forward to continuing her training and promoting social justice within the Veteran Affairs Administration.

Juliana D'Onofrio, M.A. (She, her, hers)
4th-year Ph.D. student

